



SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT 2016-2019

Achieving: Meeting the needs of all learners

1. Educational experiences and opportunities enable students to critically engage curriculum content.
2. Purposefully planned tasks allow students to engage in meaningful content-related conversations to make their thinking and understanding evident.
3. Students are supported to use effective strategies to monitor their own learning and success.

Believing: Celebrating our Catholic faith and aspiring to be models of Christ

1. Rich assessment tasks enable students to acquire the knowledge, skills, values and attitudes of an Ontario Catholic School Graduate.
2. Staff, students, parents, and community members understand that all school decisions are rooted in an understanding of the dignity of each student, created in the image of God.
3. Curriculum taught through a Catholic lens allow students to understand how faith permeates all aspects of life.

Belonging: Embracing relationships and sustaining safe, welcoming schools

1. Staff create a safe learning environment where students are willing to take risks.
2. Teachers and administrators clearly articulate assessment practices so parents and students understand how evidence of student learning is gathered to inform a final grade.

Foundational Elements: Optimizing organizational effectiveness

1. Communication is clear, transparent and responsive.
2. Evidence-informed decision-making is the standard approach to planning and improvement efforts.